Happy Spring, from the ACCESS Team!
The School-based Special Interest Group Quarterly Newsletter is keeping you connected to the SIG with news, upcoming conferences, working groups & other updates. It also includes quarterly articles on various topics. Let us know if you have anything you would like us to feature or discuss by emailing pediatricschool@gmail.com.
Your ACCESS Team: Sharon Antoszyk, Brett Erin King, Laurie Bainer, Joann Szabo & Carlo Vialu

CSM Highlight; Laurie Ray Received Susan Effgen Advocacy Award

CSM 2016 in San Diego, CA was packed with workshops, meetings and attendees, as always. Here are some highlights:
- The Section of Pediatric of APTA was renamed Academy of Pediatric Physical Therapy, Inc. (APPT).
- Laurie Ray, School-based Special Interest Group (SIG) President, received the Susan Effgen Advocacy Award.
- The SIG Technology Team will start posting updates & resources via APPT’s Twitter & Facebook.
- The Innovations for School-based PT Practice workshop is coming, see page 2.

Topic of the Quarter: Resources for Clinical Instructors -1

with Sarah Scow

One of the many perks of attending national conferences is the resources you pick up along the way. I attended the APTA Advanced Credentialed Clinical Instructor Program presented by Lynn Fitzgeralld & Karen Paschal at SOPAC 2015 & collected many useful resources to reference as a practicing clinician, & to share with my PT students. As clinical instructors, we should stay abreast of current information &, just as importantly, guide our students toward resources they can use on their own. First, our students need to act professionally, practice ethically, and think critically. Below are several resources I tucked away in my clinical instructor toolbox to help my students along this path. Hopefully, the next time a student asks a question on one of the topics below, you’ll be able to say, “I have just the resource for that!”

- Professionalism, ethics, and decision making resources:
  - Professionalism in Physical Therapy: Core Values, Self-Assessment
    - Tool for students & clinicians to evaluate how their knowledge & practice align with PT core values
  - APTA Learning Center Online Courses: Professionalism Modules 1, 2, 3
    - Overviews of professionalism, ethics, and ethical decision making (free to members)
  - RIPS (Realm-Individual Process-Situation) Model
    - Guide for ethical decision making

- Clinical reasoning resource: Hypothesis-Oriented Pediatric Focused Algorithm
  - Step-by-step guide to clinical reasoning in pediatric physical therapy

SIG Leadership Team
Chair: Laurie Ray, PT, PhD | laurie_ray@med.unc.edu
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For any questions for the board, email pediatricschool@gmail.com
**Tests and Measures**

**Wheelchair Operation**

with Carlo Vitalu

For this issue, we will focus on wheelchair operation tests.

The 1-Stroke Push Test (1SPT) measures the distance a wheelchair can travel with 1 stroke using both hands if possible. It is a very quick test to observe the child’s propulsion technique, so you can recommend how it can be made more efficient (e.g., moving hands further back, leaning forward). You will need floor tape, 2 cones & a measuring tape. Find the procedures [here](#).

The 6-Minute Push Test (6MPT) measures the total distance traveled via a wheelchair in 6 minutes on a 10-meter course. You will need a timer, tape, cones & heart rate monitor. Find the procedures [here](#). Low correlation between the 6MPT & HR was reported in the study which may mean it may not be a good test for aerobic fitness.

The Self-Efficacy in Wheeled Mobility Scale (SEWM) is a 10-item questionnaire that measure the user’s belief in his/her ability to engage in & overcome challenges when using a manual wheelchair. Originally designed for adults with SCI, this is a great test for students who would like to utilize their wheelchair independently in the community. Click here for procedures & [form](#). If they score low, you know that you will need to work not just on the child’s skills but also on their self-efficacy & self-determination.

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**Work Groups: Help Wanted**

**Transportation:** Develop resource documents & lists pertaining to the safe transportation of students with physical disabilities.

Volunteers needed for Regions I, II, III, VI, & VII

**Used or Constructed Equipment:** Explore the use of used or constructed equipment & the potential liability & legal ramifications of providing used or constructed equipment for student use in public schools.

Volunteers needed for Regions II, III, IV, V, VI, & VII

**Lifting Students:** Develop resource list for safe lifting & transfers.

Volunteers needed for Regions: I, II, III, V, VI, & VII

**SBPT Human Resource Job Categorization:** Explore aspects & outcomes from being categorized as a Classified or a Certified school employee so PTs can understand the implications of each job categorization.

Volunteers needed for Regions: I, II, III, V, VI, & VII

**School SIG Member Survey:** Develop survey to inform the SIG Board, membership needs, future work, etc.

Volunteers for the following Regions: I, III, V, VI, & VII

**Learning plan:** Develop a learning plan to aid therapists in their journey toward expertise in school-based PT.

Volunteers needed for Regions: I, II, III, IV, V, VI, & VII

Join us! Email [pediatricsschool@gmail.com](mailto:pediatricsschool@gmail.com)

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**Legislative Corner: Parental Consent & Medicaid**

with Laurie Bainer

Our legislative guest columnist this month, Laurie Ray, MPT, PhD, Associate Professor for the Division of Physical Therapy at UNC Chapel Hill, serves the APTA as Chair of the School Special Interest Group and on the APPT Policy, Payment and Advocacy Committee. Dr. Ray serves as chair of the Research Committee for the National Alliance for Medicaid in Education (NAME).

Q: What is the legal precedent behind IDEA instruction to parents requiring their authorization as a requirement for the school district to access public funding (Medicaid) for remuneration for medically necessary related services such as PT? Also, why does IDEA give parents the right to withdraw their consent for the school district to access public funding for eligible students?

A: [IDEA](#) does require LEAs to seek reimbursement from Medicaid for medically necessary services prior to utilizing educational funding.

When submitting a Medicaid reimbursement claim for provided services, parental consent is required so that the local education agency can release personally identifiable information from the student’s educational record to an outside agency. This is in accordance with the Family Educational Rights and Privacy Act (FERPA, 20 U.S.C. § 1232g; 34 CFR Part 99). FERPA also allows parents to withdraw such consent; but by refusing the release of the child’s records, the LEA is unable to claim reimbursement from Medicaid.

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**Upcoming APTA Conferences**

**Innovations in School-Based PT Practice**

July 29-30, 2016

Milwaukee WI

The Academy of Pediatric Physical Therapy’s 11th annual school-based conference highlights advanced practice issues, in addition to foundational information provided yearly. The sessions will provide information on decision-making & delivery of PT services to support the educational program for all students with disabilities. Nationally recognized speakers will address federal laws, the provision of school-based PT services, & innovations in practice. Click [here](#) for details & registration.